

ADMINISTRATIVE & ACADEMIC

AUDIT



CITY LAW COLLEGE 2020-22

Prof. Anand Vishwakarma
Director, Legal Cell
University of Lucknow

Prof. R.K. Singh
Ex. Dean, Faculty of Law
University of Lucknow

Prof. Sudhir Awasthi
Dean & Head of Department,
Faculty of Law
BBD University, Lucknow

Principal
City Law College
Janki Puram Extn., Lucknow

Academic & Administrative Audit Report

City Law College

The administrative and Academic Audit (external) of City Law College was conducted on 19 September 2023.

The Audit Team comprises of the Following External Members:

Prof. Anand Vishwakarma
Director, Legal Cell
Univeristy of Lucknow

Prof. R.K. Singh (Ex. Dean)
Faculty of Law
University of Lucknow.

Prof. Sudhir Awasthi
Dean & Head of Department,
Faculty of Law
Babu Banarasi Das University, Lucknow

Overall Assessments and Comments

Prior to the visit, the college Submitted self-evaluative report of the department which the audit team analyzed. The audit team visited the department and interacted with faculty members. The academic and administrative audit report demonstrates the progressive trend of the college and its performance and ranking at the national level.

ABOUT COLLEGE

City Law College was founded as an educational institution in 2016 and affiliated to Lucknow University.

ACCOLADES

- ❖ 9 Students have Become Judges and APOs.
- ❖ Awarded
 - Times of India Excellence in Education Award
 - News 18 Excellence Award
 - India TV Education Award
 - Matra Shakti Award
 - Swami Vivekanand Yuva Samman
 - NIPM Award
- ❖ Best Result in Lucknow.



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CURRICULAR AND TEACHING LEARNING ASPECTS

- ❖ The Evaluative reports indicate a well - conceived and implemented **Outcome Base Education (OBE)** through a moderately flexible CBCSS across all UG Programmes, Programme Outcome Have been defined and uploaded on the college website.
- ❖ It is highly lauded that a very innovative program has been started in the college **which Law +PCS(J)**.
- ❖ The CBCSS Curriculum framework for UG Programmes has included several Scope of Learning Through
 - Core, Complementary and Languages
 - Open Course
 - Elective
 - Audit Course
 - Certificate Course
- ❖ Courses Having focus on **employability and skill development** are incorporated in the curriculum.
- ❖ **Value Added Course** have been included to cater to the need of the society with the objective to provide employability.
- ❖ The college facilities **Student- Centric Learning** with initiative such as **Additional Skill Acquisition Programme (ASAP), SASAP** (santhome Academic and Social assistance Programme), **JAM Coaching, Remedial Coaching** For weaker sections, Remedial Classes for Underperforming students, **Walk with Scholar (WWS)** and **Research Methodology** Courses.
- ❖ **Feedback on curriculum** is taken annually from students, alumni, faculty and employers on a five - point scale. Analysis reports and Action Taken report are published on college website.
- ❖ Faculty evaluation by the students is carried out through the college ERP per semester. Analysis report is hoisted on the college website.
- ❖ The performance of faculty is assessed by the Principal and Manager Through the **Evaluation by students and self - appraisal**.
- ❖ The Teaching - learning pedagogy involves experiential learning such as project, study, trips, assignment and group discussions.
- ❖ **ICT- enabled teaching** pedagogy is meticulously followed.

ASSESSMENT

1. External 70 and internal 30 components comprises the final marks.
2. Centralized valuation is conducted with internal and external faculties. All UG answer scripts are scrutinized and 25% of answer scripts are revalued by external examiners. (external and internal examiners)
3. Internal Examination process is 100% automated through the college ERP.
4. Average pass percentage is around 90% for UG programs.

Research Promotion And Development

- ❖ The amount of seed money provided by institution to its teachers for research year wise
 - 2020-21 : 45,000.00
 - 2021-22 : 55,000.00
- ❖ The college has signed MoUs with Research and educational Institutes
 - 2020-21 : 04
 - 2021-22 : 03

INFRASTRUCTURE

Library : the college library is automated with **Integrated Library Management System (ILMS)-KOHA** version 16.05. The library has following learning resources:


- ❖ Text Books : 4598
- ❖ Reference Books : 169
- ❖ AIR : from 2003 to 2022
- ❖ SCC : from 2003 to 2022
- ❖ SC Criminal : from 2003 to 2022
- ❖ Criminal Law Journal : from 2003 to 2022
- ❖ Encyclopedia : 20
- ❖ Bare Act : 778

Bandwidth available of **internet connection** in the Institution (leased Line): 50MBPS

The College ERP titled City Law College online Academic Management System, is will maintained. It contains **admission module, module for examination management** (internal publication of results), **module for Event Management, Fees Collection**

IQAC

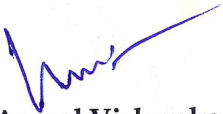
- ❖ A proactive IQAC organizes various development programmes for teaching and non-teaching staff.
- ❖ A **student wing of IQAC**, was established to facilitate the quality enhancement process and documentation in the college.
- ❖ Vision & mission of **City Law College** was revised under the aegis of IQAC spearheaded by Management, Administration and College Council.
- ❖ **Policy Documents** were further enhanced and revised by incorporating new policies as per the requirements from the management, government, affiliating university and other statutory bodies.
- ❖ **Quality Audits** such as gender audit and green audit were conducted.

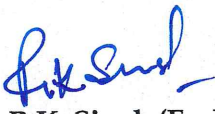

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- ❖ **Feedback on curriculum** from the stakeholders and **Faculty evaluations by students** were conducted, analyzed and necessary action taken by IQAC.
- ❖ Periodical publication of chronicle, **the college newsletter** (yearly twice) and regular online **Daily Newsletter publication** are commendable.
- ❖ IQAC organizes **Students Induction Program (6 Days)** for the first - year students and one-day **orientation program** for second - and third year students.
- ❖ **Mentor - mentee program** and **Yes, Personal Counseling** programs are commendable.

RECOMMENDATIONS


- Steps may be taken to better the regional diversity of the students and faculty.
- Student internship/ object is recommended to made mandatory for all students.
- New generation courses should be included to cater to the need of students.
- New programs and faculty members can be introduced.
- Importance should be given to develop e-content and online resources.
- More faculty members should be encouraged to secure PhD.
- Continuous evaluation pattern should be strengthened.
- Research output and number and quality of publications should be improved.
- MoUs with other institutions should be increased and collaborative initiatives should be developed.
- and industry linkages for research and education should be promoted.
- RFID should be introduced in library.
- It is recommended to go for ISO certification as an additional quality assurance measure.


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Date : 19.09.2023
Place : Lucknow


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